

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

ENGLISH II

Academic Vocabulary Analysis

English II

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD E2.5 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|--------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Make Inferences | Structure of Story | | |
| Draw Conclusions | Elements of Story | | |
| | Evidence | | |
| | Inference | | |
| | Conclusion | | |
| | Fiction | | |
| | | | |
| | | | |

STANDARD E2.9 Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Analyze | Inference | | |
| Make Inferences | Conclusion | | |
| Draw Conclusions | Expository | | |
| | Evidence | | |
| | | | |
| | | | |

STANDARD E2.1(B) analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words

| STANDARDS (TEKS) | | STAAR | |
|------------------|-------------------------------|---------|--------|
| Thinking | Content | Content | Common |
| Analyze | Textual context | | |
| Distinguish | Denotative | | |
| | Connotative | | |
| | | | |
| | Vocabulary term used on STAAR | | |

STANDARD E2.1(E) use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine or confirm the meanings of words and phrases, including their connotations and denotations, and their etymology

| STANDARDS (TEKS) | | STAAR | |
|------------------|-------------------------------|------------------|--------|
| Thinking | Content | Content | Common |
| Use | Dictionary | Dictionary Entry | |
| Determine | Glossary | | |
| Confirm | Thesaurus | | |
| | Connotation | | |
| | Denotation | | |
| | Etymology | | |
| | | | |
| | Vocabulary term used on STAAR | | |

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STANDARD E2 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

| STANDARDS (TEKS) | | STAAR | |
|------------------|-------------------------------|-----------------|-------------|
| Thinking | Content | Content | Common |
| Make inferences | Complex inferences | Infer | Visualize |
| Use | Textual evidence | Metaphor | Significant |
| | | Personification | |
| | | Setting | |
| | | Theme | |
| | | Poem | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |

STANDARD E2.5(B) analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Analyze | Characters | | |
| | Fiction | | |
| | Literary devices | | |
| | Character foils | | |
| | | | |
| | | | |

STANDARD E2.5 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

| STANDARDS (TEKS) | | STAAR | |
|------------------|-------------------------------|---------|--------|
| Thinking | Content | Content | Common |
| Make inferences | Complex inferences | | |
| Use | Textual evidence | | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |

STANDARD E2.8(A) analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details

| STANDARDS (TEKS) | | STAAR | |
|------------------|----------------------------------|------------------|--------|
| Thinking | Content | Content | Common |
| Analyze | Controlling idea | Predict | |
| Elaborate | Textual elements | Author's purpose | |
| | Important/less important details | | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |

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STANDARD E2.9(A) summarize text and distinguish between a summary and a critique and identify non-essential information in a summary and unsubstantiated opinions in a critique

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|------------------|---------------------------|-------------------|--------|
| Thinking | Content | Content | Common |
| Summarize | Summary | | |
| Distinguish | Non essential information | | |
| | Elements of text | | |
| | Unsubstantiated Opinion | | |
| | Critique | | |
| | | | |
| | | | |

STANDARD E2.9(C) make and defend subtle inference and draw complex conclusions about the ideas in text and their organizational patterns

| STANDARDS (TEKS) | | STAAR | |
|------------------|-------------------------------|-------------------|-------------|
| Thinking | Content | Content | Common |
| Make inferences | Inference | Author's purpose | Illustrates |
| Draw conclusions | Complex Conclusions | Text organization | |
| Defend | Organizational patterns | Quotation | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |

STANDARD E2.9 Fig. 19(B) make complex inferences about text and use textual evidence to support understanding

| STANDARDS (TEKS) | | STAAR | |
|------------------|-------------------------------|---------|--------|
| Thinking | Content | Content | Common |
| Make inferences | Complex inferences | | |
| Use | Textual evidence | | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |